



Course Title: Pedagogy of Teaching English

Credit Units: 4

Course Code:

Level: UG

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
3	1	-	-	4

Course Objectives:

After completing this course the pupil-trainees will be able to

- Explain the principles of language teaching, and evolution and trends in English literature.
- Prepare an instructional plan in English.
- Adapt various approaches and methods to teach English language.
- Use various techniques to evaluate the achievement of the learner in English.

Student Learning Outcome

- Pupil trainee will be able to gain insight into the nature of language competence and language proficiency.
- Pupil trainee will be able to understand the dynamic nature of beliefs and assumption about language learning, methodology of language teaching and appreciate the aims of language teaching, particularly English language teaching and its place and importance in learning-teaching in subject areas.
- Pupil trainee will be able to develop competencies to plan and teach lessons in English prose, poetry, grammar and composition prescribed at secondary level.
- Pupil trainee will be able to improvise and use appropriate instructional aids for teaching English.
- Pupil trainee will be able to use various techniques for evaluating learner achievement in English.

Course Contents/Syllabus:

	Weightage (%)
MODULE I : Nature of English Language & Literature	20
Descriptors/Topics <ul style="list-style-type: none">• Principles of Language Teaching• Language Proficiency: Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency(CALP)• English Language in the school context: An Evolutionary Perspective• Current Trends in Modern English Literature in Indian context• Teaching as second language in Indian context.	



MODULE II : Instructional Planning	20
Descriptors/Topics <ul style="list-style-type: none">• Aims and objectives of Teaching English at different stages of schooling• Instructional Planning: Need and Importance• Unit and lesson plan: Need and Importance• Procedure of Unit and Lesson Planning• Planning and adapting units and lessons for children with disabilities	
MODULE III : Approaches and Methods of Teaching English	20
Descriptors/Topics <ul style="list-style-type: none">• Difference between an approach and a method• Task based approach, co-operative learning, language across curriculum, communicative language teaching, Bilingual, Eclectic and Constructive approach• Method Teaching of Prose, Poetry, Drama, Grammar and Vocabulary- i) Translation method. ii) Structural – Situational method. iii) Direct method• Development of four basic language skills: Listening, Speaking, Reading, and Writing• Accommodation in approaches and techniques in teaching children with disabilities	
MODULE IV : Instructional Materials	20
Descriptors/Topics <ul style="list-style-type: none">• Importance of instructional material and their effective use• The use of the instructional aids for effective teaching of English: Smart boards, Chalk Board, Flannel Board, Pictures/ Picture-cut-outs, Charts, Tape-records, Radio, Television, Films & Filmstrips, Overhead Projector, Language Laboratory, Language games, reading cards, Worksheets, Handouts, and Power Point Presentation• Construction of a teacher made test for English proficiency• Teaching portfolio• Adaptations of teaching material for children with disabilities	
MODULE V : Evaluation	20
Descriptors/Topics <ul style="list-style-type: none">• Evaluation - Concept and Need• Testing Language skills and Language elements (Vocabulary, Grammar and Phonology)• Adaptation of Evaluation Tools for Children with Disabilities• Individualized assessment for Children with Disabilities• Error analysis, Diagnostic tests and Enrichment measures	

Pedagogy for Course Delivery:

- Lecture
- Tutorials



- Presentation and Discussions
- Demonstrations
- Seminar
- Workshop

Lab/ Practicals details, if applicable:

Course Work/ Practical/ Field Engagement

- Design teaching programme based on error analysis
- Develop an Action Research Plan for measuring the effectiveness of a given teaching approach in English
- Develop work sheet (interactive including language games)
- Prepare worksheets to enrich vocabulary among secondary students with disabilities
- Develop lesson plans for the teaching of prose and poetry
- Critically analyze any one poem or essay of a well known poet or writer

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
20	N.A	80

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment				End Term Examination
Components (Drop down)	Class Test	Project	Attendance	End Term Examination
Weightage (%)	10	5	5	80

Lab/ Practical/ Studio Assessment:

	Continuous Assessment/Internal Assessment				End Term Examination		
Components (Drop down)							
Weightage (%)							



Essential Readings:

- Allen, H., & Cambell, R. (1972). Teaching English as second Language, McGraw Hill, New York.
- Bharti, T., & Hariprasad, M. (2004). Communicative English, Neelkamal Publications, Hyderabad.
- Bhatia, K.K. (2006). Teaching and Learning English as a Foreign Language. Kalyani Publishers, New Delhi.
- Grellet, F.(1980). Developing Reading Skills, Cambridge University Press, New York.
- IGNOU CTE – 02 Certificate in Teaching of English (1989). The Structure of English, IGNOU, New Delhi.
- IGNOU EEG – 02 Elective Course in English (1989). The Structure of Modern English Blocks (1 to 7), IGNOU, New Delhi.

Suggested Readings

- Agnihotri, R.K., & Khanna, A.L. (Ed.) (1996). English Grammar in context, Ratnasagar, Delhi.
- Bhatia, K.K., & Kaur, N. (2011). Teaching and Learning English as a Foreign Language. Ludhiana: Kalyani Publishers.
- Bindra, R. (2005). Teaching of English. Jammu: Radha Krishan Anand and Co.
- Brumfit, C.J., & Johnson (Ed.) (1979). The communicative Approach to Language Teaching, Oxford University Press, Oxford.
- Bryne, D. (1988). Teaching Writing Skills, Longman, England.
- Krashen, D. (1992). Principles and Practice in Second Language Acquisition, Pergamum Press Oxford.
- Krishna Swamy (2003). Teaching English: Approaches, Methods and Techniques, Macmillan Publication, New Delhi.
- Sachdeva, M. S. (2007). Teaching of English. Patiala: Twenty First Century Publications.
- Sahu, B. K. (2004). Teaching of English. Ludhiana: Kalyani Publishers.
- Shaik, M. & Gosh, R.N. (2005). Techniques of Teaching English, Neelkamal Publications, Hyderabad.
- Sharma, P. (2011). Teaching of English: Skill and Methods. Delhi: Shipra Publication.

Any other Study Material:

- Power Point Presentations
- Resource material collected and compiled from reference books