



FORMAT FOR COURSE CURRICULUM

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
3	1	-	-	4

Course Title: Teaching of Commerce

Course Code: to be decided later

Credit Units:04

Course Objectives: Understand the concept, nature and scope of Commerce. • Appreciate the need for teaching commerce as a separate discipline. • Acquire skills in teaching Commerce. • Develop competencies for designing unit and lesson plans as well as tools for evaluation of learning in Commerce. • Develop skills in preparation and use of support material for effective Commerce teaching. • Develop the ability to organize co-curricular activities and community resources for promoting Commerce learning

The student teacher should have the knowledge of core commerce concepts till class XIII. Have familiarity with the nature of commerce.

Appreciate the role of commerce in everyday life and its relevance to modern society.

Student Learning Outcomes: On completion of this course the students will be able to:

Develop the holistic perspective about the Commerce in relation to other subjects

- Know the teaching pedagogies available for teaching Commerce at the school level
- Familiar with the instructional skills specifically required for Commerce teaching
- Update themselves with the contemporary evaluation techniques mandatory in the Commerce teaching.

Course Contents/Syllabus:

	Weightage (%)
Module I Nature of Commerce	20
<ul style="list-style-type: none"> • Meaning, nature, scope and concept of Commerce • Place of Commerce in Secondary School curriculum and its critical appraisal. • Relationship of Commerce with other subjects, such as, Economics, Law, Commerce, Psychology, Sociology, Statistics, etc. 	
Module II Instruction Planning and curriculum analysis in Commerce	20

<p>Aims and objectives of teaching commerce of the secondary level Pedagogical analysis of unit of commerce content Stating objectives in terms of specific learning outcomes Designing of objective based learning outcomes in cognitive, affective & psychomotor domains. Lesson Planning–Importance and Basic steps. Planning and preparation of lesson in accounts, economics and business studies Unit Planning – Principals and steps of unit planning. Analysis of commerce curriculum Comparative analysis of commerce textbook prescribed by different boards</p>	
<p>Module III Approaches for learning and teaching of commerce</p>	<p>20</p>
<ul style="list-style-type: none"> • Lecture and discussion method • Project Approach of learning • Problem solving • Survey method • Computer Assisted Instruction (CAI) • Cooperative learning • Inductive Deductive method • Techniques of teaching commerce subject: Questioning-Answering, Assignment, Observation, Explanation and Illustration. 	
<p>Module IV Learning support system in Commerce</p>	<p>20</p>
<ul style="list-style-type: none"> • Importance of Teaching Aids, Types and use of Teaching Aids in Commerce education • Development of teaching aids (Projected, non-projected, improvised and performing arts) required for commerce programme. Smart boards, Multimedia presentations • Utilization of Community Resources, Trade fairs, exhibitions etc. • Maintenance of Commerce Club • Organization of Com-fests, Events • Emphasis on different types of teaching aids like worksheet, case studies, role playing, story telling 	
<p>Module V Evaluation of Commerce Learning</p>	<p>20</p>
<ul style="list-style-type: none"> • Evaluation – meaning, need and nature. • Continuous and comprehensive evaluation in commerce • Construction of achievement test • Characteristics of good test items in commerce – test validity, reliability, authenticity and usability • Tools of evaluation-test, portfolios, project, concept maps, poster, rubrics, reflective experience. • Error analysis, diagnostic tests and remediation measures. • Being a reflective practitioner (action research) • Maintaining a Professional Portfolio 	

Pedagogy for Course Delivery:

Seminars, Case Studies, Observation, Problem- solving, Project Method

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
100	N.A	70

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment					End Term Examination
Components (Drop down)	Class Test	Portfolio	Project	Attendance	
Weightage (%)	10	05	10	05	70

Lab/ Practical/ Studio Assessment:

	Continuous Assessment/Internal Assessment				End Term Examination		
Components (Drop down)							
Weightage (%)							

Text & References:

1. Dixit, P. (2011) Teaching of Commerce, R. Lall Book Depot, Meerut.
2. Monga, V. (2010) Teaching of Commerce, Twenty First Century Publications, Patiala.
3. Venkataswaralu, K. et.al (2010), Methods of Teaching Commerce, Discovery Publishing House, New Delhi.
4. Singh, Y.K. (2005), Teaching of Commerce, APH Publishing Corporation, New Delhi.
5. Gupta, S. & Navta, S.S. (2002) Commerce education in the new millennium, Abhishek Publications, Chandigarh.
6. Rao, Seema (2001), Teaching of Commerce, Anmol Publications Pvt. Ltd., Delhi.
7. Aggarwal, J. C. (2000) Teaching of Commerce – A practical approach, Vikas Publishing House Pvt. Ltd., New Delhi.

Journals

Indian Journal of Commerce, Indian Commerce Association (ICA)

The *Indian Journal of Commerce & Management Studies* (IJCMS)

Indian Journal of Finance (IJF)

Indian Journal of Economics and Business (IJEBS)

The *Journal of Electronic Commerce in Organizations* (JECO)