



AMITY UNIVERSITY

UTTAR PRADESH

Course Title: Field Engagement-I

Course Code: MED

Credit Units: 4

Level: PG

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
0	0	08	-	04

1	Course Objectives: To enable the students to relate the conceptual knowledge gained in core courses with real life events.	Comments
2	Prerequisites: NIL	
3	<p>Student Learning Outcomes: On completion of this course the student educator will be able to:</p> <ul style="list-style-type: none"> • Relate conceptual knowledge with real life events • Validate the theoretical understandings developed through various foundation and pedagogy courses • Acquire self sufficiency in exploring the field of education • Acquire the skill of reflection and observation 	
4	Module I Psychology of learning and development	30
	<ul style="list-style-type: none"> • Visiting institutes dealing with mental health problems of individuals, interaction with faculty and preparation of report. • Case study of one student with adjustment problems. • Administer a learning style test on your class during practice teaching to identify the learning style of students. Prepare a report showing implications of the results obtained for teaching – learning. • Administer an Intelligence Test on 40 students of age group between 12 – 15 years. Interpret the results and prepare a report. 	
5	Module II Economics of Education and Educational Studies	20
	<ul style="list-style-type: none"> • Analyze any existing (e.g. school library, laboratory, office, learning resource room etc.) into its components/sub systems. Express their relationship with each other diagrammatically. Identify resources and constraints. Also identify processes required in this system for effective functioning. Suggest a feedback mechanism. • Estimation of institutional cost of a secondary school. • Conduct a case study of Sources of Finance and Educational Expenditure in a nearby school 	

	<ul style="list-style-type: none"> • Cost benefits analysis of education at primary level. • Research based report on issues of educational finance based on data collected from educational administrations. Compile articles from newspapers, magazines, and the internet on educational issues. Prepare a report with suggestion for solutions. • Research two or three educational policies or approaches used in other countries but not in India. Do they seem applicable to India If so, what problems might occur in implementing them? How would you prepare a plan to convince school officials to let you try such a policy or approach in your subject or teaching field. 																								
6	<p>Module III Inclusive Education</p> <ul style="list-style-type: none"> • Visit to special, integrated and inclusive classrooms .Prepare a reflective journal detailing the focus area and the intervention that the school offers in the area of differently abled children and prepare a report. • Study the psycho-social and educational characterizes of two learning impaired and two visually impaired children. Make an assessment of their functional limitations (using PIED document NCERT). Prepare a plan for accommodating these children in regular classrooms. Write the report in about 1000 words. • Field visit to school/institutions promoting inclusive practices and discussion with teachers and observation and analysis of teaching learning practices. • Evaluation of text books from the perspective of differently abled children. • Research survey of around 20 Delhi and NCR schools and prepare a report on the criteria followed for admission in school at different levels. 	50																							
10	<p>Pedagogy for Course Delivery:</p> <p>Case study, Reflective Diary, Research based project, Survey, Collaborative learning</p>																								
11	<p>Assessment / Examination Scheme: Theory Assessment (L&T):NA PRACTICAL</p> <table border="1" data-bbox="181 1077 1744 1337"> <thead> <tr> <th colspan="6">Continuous Assessment/Internal Assessment</th> </tr> <tr> <th rowspan="2"></th> <th colspan="3">INTERNAL</th> <th colspan="2">EXTERNAL</th> </tr> <tr> <th>PRESENTATION</th> <th>A</th> <th>PROJECT</th> <th>REPORT</th> <th>VIVA VOCE</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td>15</td> <td>05</td> <td>30</td> <td>25</td> <td>25</td> </tr> </tbody> </table>	Continuous Assessment/Internal Assessment							INTERNAL			EXTERNAL		PRESENTATION	A	PROJECT	REPORT	VIVA VOCE	Weightage (%)	15	05	30	25	25	
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Text & References:

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- Sanders, Ethel. Ed. (2011) *Leading a creative school*, Routledge Publications, New Delhi.
- Agrawal, J.C.: Educational Technology and Management. Agra: Vinod Pustak Mandir. 2003.
- Agrawal, Rashmi: Educational Technology and Conceptual Understanding. New Delhi: Prabhat Prakashan, 2001.
- Kumar, K.L.: Educational Technology and Conceptual Understanding. New Delhi: New Age Publication, 2001.
- Mangal, S.K.: Fundamentals of Educational Technology. Ludhiana: Prakash Brothers, 1988.
- Mukhopadhyay, M.: Educational Technology – Challenging Issue. New Delhi: Sterling Publishers Private Limited, 1980.

Any other Study Material:

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 - Chand, Tara: Educational Technology. New Delhi: Anmol Publication, 2002.
 - Davis, I.K.: The Management of Learning. London: McGraw Hill Book Company, 1971.
 - Dececo, John, P.: Educational Technology: Readings in Programmed Instruction. London: Holt Rinehart and Winston, 1964.
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