



Course Title: RURAL POVERTY AND LIVELIHOOD PROMOTION

Course Code: RUR601

Credit Units: 3

Level: PG

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
3	0	0	0	3

Course Objectives: The purpose of the course is to educate the students about various aspects of poverty, government and other aspects of partners to eradicate poverty and role of rural managers in poverty eradication. This knowledge will help students in understanding the dimensions of poverty alleviation and livelihoods promotion as well as guide them to fulfill their professional obligations in near future.

Pre-requisites: NA

Student Learning Outcomes: After Completion of Course Students will be able to:

- Recognize different factors responsible for Poverty in India and specify methods to reduce poverty in given situation
- Explain various dimensions about different poverty Alleviation Programmes
- Analyse Grassroots level scenario of Rural livelihoods and specify suitable method to implement livelihoods based intervention

Course Contents/Syllabus:

	Weightage (%)
Module I	20
Poverty in India : Facts & Figures, Factors responsible for Poverty, Poverty Line: Concept & Implementation, Poverty Measurement : Tendulkar Committee & Planning Commission Approach, Important Institutions: Rural Banks, District Rural Development Authority (DRDA), Community Based Organizations	
Module II	25
Concept of Food Security, Food Grain Bank : Concept & Importance, Salient Features of National Food Security Act 2013, Public Distribution System: Current Mechanism & Ways & Means to promote transparency; Innovations by Tamilnadu, Chhattisgarh & Madhya Pradesh,	
Module III	30

Targeted Poverty Alleviation Programmes : Self Employment & Wage Employment programmes, NABARD SHG Bank Linkage Programme, Swarnjayanti Gram Swarojgar Yojna (SGSY) & its Achievements, MGNREGA: Objectives & Provisions, Kerala's Kudumbshree programme, Andhra's Janmabhoomi Programme, Link & Access to Skill Development Centers	
Module IV	25
Livelihood: conceptual framework, Farm and Non-Farm means of livelihood generation, Socio- economic conditions related to Rural Livelihood, Livelihood promotion, Factor & Demand Conditions, 3M Methodology, Triangulation exercise, 3E exercise to short list livelihood options, National Rural Livelihood Mission : Objectives & Provisions	

Pedagogy for Course Delivery:

This class will be taught using the theory, case study, exposure visits and live issues prevailing in rural India. In addition to assigning the case studies, the course instructor will also focus on the current developments towards poverty alleviation and livelihoods promotion. Also certain research studies will be looked into to provide analytical perspective to the students.

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	Total
100	--	100

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment					End Term Examination
Components (Drop down)	Presentation	Class Test	Assignment	Attendance	
Weightage (%)	10	05	10	05	70

Text & References:

- Radhakrishnan, R. & Ray, Shovan. (2006). Handbook on Poverty, Perspective Policies and Programmes, Oxford University Press,
- Bhatt, M.S. (2004). Poverty and Food Security in India: Problems and Policies, Aakar Books, New Delhi
- Sharma, Vipin (2013). State of India's Livelihoods Report 2012, Sage Publication, New Delhi
- World Bank, (2011). Perspectives on Poverty in India, Washington, US

- Deaton, A., and V. Kozel. 2005. *The Great Indian Poverty Debate*. New Delhi: Macmillan.
- Sundaram, K. 2007. "Employment and Poverty in India, 2000–2005." *Economic and Political Weekly*, July 28.