



Course Title: RURAL DEVELOPMENT & ADMINISTRATION

Course Code: RUR704

Credit Units: 3

Level : PG

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
3	0	0	0	3

Course Objectives: This course intends to expose the students about the concept of rural development. This course is designed to help the students to learn fundamentals of development administration and the government machineries associated with administration process in facilitating and implementing development plans/programmes for development of rural community.

Pre-requisites: NA

Student Learning Outcomes: After Completion of Course Student will be able to:

- Interpret Concepts of Rural Development as well as different approaches of Rural Development
- Explain the roles of different stakeholders and agencies of rural development
- Identify different steps involved in Development Planning

Course Contents/Syllabus:

	Weightage (%)
Module I: Rural Development: Concepts and Approaches	30
Concepts & Basic Element of Rural Development, Policies for Rural Development In India, Rural Development Approaches : Participatory Approach, Area Approach, Target Group Approach and Integrated Approach, Relevance of Gandhian approach to Rural Development	
Module II: Rural Development Determinants & Policies	20

Natural Resources, Human Resources, Capital, Technology, Organizational and Institutional Framework, Rural Development Policies & Planning Commission Directives, Globalization and Rural Development,	
Module III: Planning & Administration	30
Levels and functions of Planning, Decentralization of Planning, Micro Planning, Blok and District Level Planning, Planning Commission – Objectives & functions, Analysis of Five year plans, Critical analysis of Rural Development Programmes, Administrative linkages with the State, district and block level	
Module IV: Agencies	20
Role of Ministry of Rural Development, Structure & Function of DRDA, Block Development Office, Cooperatives: IFFCO & KRIBHCO, Role of NGO's and Voluntary Organization	

Pedagogy for Course Delivery:

This class will be taught using the theory, case study and details about different agencies / stakeholders in rural development administration in India. In addition to assigning the case studies, the course instructor will also focus on the pros and cons of administrative functions at grassroots level and ways & means of their solution. Also certain research studies will be looked into to provide analytical perspective to the students.

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	Total
100	--	100

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment					End Term Examination
Components (Drop down)	Presentation	Class Test	Assignment	Attendance	
Weightage (%)	10	05	10	05	70

Text & References:

- Singh, Kartar. (2009). Rural Development: Principles, Policies & Management, Sage Text
- Chauhan, Brij Raj.(2009). Rural Life : Grass Roots Perspectives
- Jain, S.C.(1985). Rural Development, South Asia Books
- Pande, G.C. (1989). Strategy of Rural Development in India, Anmol Publication
- Kumar, Ashok. (1990). Planning and Development in Rural India, Anmol Publication