



# AMITY UNIVERSITY

— UTTAR PRADESH —

**Course Title:** Ethical and spiritual development of teachers-I

**Course Code:** to be decided later

**Credit Units:** 01

L	T	S	SW/ FW	P	TOTAL CREDIT UNITS
-	-	-	-	02	01

**Course Objectives:** To educate the child about the spiritual heritage of humankind.

To ground each child in the fundamental beliefs.

To develop in the child cooperation, consideration, and responsibility toward one another.

To help the child develop the ability to utilize basic academic skills.

To develop in the child self-discipline and self-motivation toward learning and other aspects of life.

To Identify and realize the importance of planning and organizing Spiritualistic and Ethical based activities and events during Human Value Quarter, Amity Youth Festival, Sangthan and Others.

**Pre-requisites:** B Ed

**Course Contents/Syllabus:**

	Weightage (%)
<b>Module I Introduction: Spirituality in Education</b>	30%
<ul style="list-style-type: none"> <li>• Introduction to spirituality and development</li> <li>• Different cultural expressions of spirituality: Hinduism and Buddhism Spirituality</li> <li>• Different cultural expressions of spirituality revisited: Islam and Judaism</li> <li>• <i>Report writing on Bhagawat Gita/PaliTipitaka Literature</i></li> </ul>	
<b>Module II- Ethical Development of Learners</b>	30%
<ul style="list-style-type: none"> <li>• Meaning, Concept and Classification of Values</li> <li>• Values in the preamble of Constitution</li> <li>• Report Writing &amp; Presentation</li> </ul>	
<b>Module III – Activities related to Ethics and Spirituality</b>	40%

**Activities Planned**

- Organizing & Participating in ethical and spiritual activities at inter institutional/intra institutional level such as Human Value Quarter,, Amity Youth Festival and others.

**Student Learning Outcomes:**

The student- teachers will be able to:-

Understand the spiritual heritage of humankind.

Rethink about values enshrined in Indian Constitution.

Know the fundamental beliefs.

The child will be able to handle the responsibility toward one another.

Develop the ability to utilize basic academic skills as self-discipline and self-motivation toward learning and other aspects of life.

Execute and realize the importance of planning and organizing Spiritualistic and Ethical based activities and or events during Human Value Quarter, amity Youth Festival, Sangthan and others.

**Pedagogy for Course Delivery:**

(a) **Lecture Plan/Session Plan :**

(b) **Lab/ Practical:**

Discussion, organization and active participation in various activities in the campus as well as off the campus

**Assessment/ Examination Scheme:**

Theory L/T (%)	Lab/Practical/Studio (%)
NA	100%

**Theory Assessment (L&T): NA**

**Lab/ Practical/ Studio Assessment:**

S.No.	Type	Component Name	Marks
1	Attendance		5
2	Internal	PRESENTATION	25
3	Internal	PROJECT	20
4	External	REPORT	25
5	External	VIVA VOCE	25

**Text & References:**

The Seven Spiritual Laws of Success: Chopra.

The Art of Happiness: A Handbook for Living: Howard Cutler

NCERT, Education in Values, New Delhi, 1992.

Rulela, S. P.: Human Values and Education, Sterling Publication, New Delhi, 1986.

A Cultural Heritage of India ( 4 Vols. ), Bharatiya vidya Bhavan, Bombay.

Richard H. Hersh, John P. Miller, Glen D. Fielding. Longman, Models of Moral Education, 1980.

Indian constitution, Discovery of India.