



L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	-	2	-	2

Course Title: FIELD EXPERIENCES AND PRACTICUM

Course Code: to be decided later

Credit Units: 02

Level: PG

Module I – Introduction
<ul style="list-style-type: none">• Significance of Observation• Nature and types of classroom observation• Components/ criteria of classroom observation
Module II - Observation Procedures
<ul style="list-style-type: none">• Checklists• Seating Charts• Field Notes• Narrative Summary• The Follow up conversation• Ethics of Supervisory observation
Module III – Observation in Schools
<ul style="list-style-type: none">• Observe 20 lesson plans of student teachers in the school

Assessment / Examination Scheme:**Theory Assessment (L&T):**

S.No.	Type	Component Name	Marks
1	Attendance		5.00
2	End Term Examination (OMR)		50.00
3	Internal	PORT FOLIO	20.00
4	Internal	CLASS TEST	20.00
5	Internal	PRESENTATION	5.00

Practical

S.No.	Type	Component Name	Marks
1	Attendance		5.00
2	Internal	FIELD VISIT	20.00
3	External	FIELD REPORT	25.00
4	External	VIVA VOCE	25.00
5	Internal	PRESENTATION	25.00

Text:

Bailey, K M (2006) Language Teacher Observation- A case based approach, New York : CUP
Atherton J S (2013) *Learning and Teaching; Reflection and Reflective Practice* [On-line: UK] retrieved 27 May 2014 from <http://www.learningandteaching.info/learning/reflecti.htm>

Schon, Donald A (1984) *The Reflective Practitioner: How Professionals Think In Action*, USA: Basic Book Inc.
Remarks and Suggestions: