



FORMAT FOR COURSE CURRICULUM

Course Title: FOUNDATIONS OF EDUCATION

Course Code: to be decided later **Credit Units:04**

Level: UG

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
4	-	-	-	4

Course Objectives:

To enable the student teachers to:

- Understand the evolving nature of concepts related to education.
- Understand relationship between education and individual and national development.
- Explain contribution of great thinkers to educational thought and practice.
- Reflect upon inter-disciplinary nature of education.
- Examine the influences of political and policy decisions on education, its aims, contents and procedure.
- Analyze the social context of education and its bearing upon the school system.

<ul style="list-style-type: none"> ● Examine the changing emphasis on education in the context of Globalization, Privatization and Liberalization. ● Understand how Education is embedded in socio-cultural context and how it influences the quality of life. ● Appreciate the role of education as an instrument of conservation and development of culture. 	
<p>Pre-requisites: Graduate /Post graduate degree in any discipline</p>	
<p>Student Learning Outcomes: Students will be able to</p> <ul style="list-style-type: none"> ● Define the word Education as a concept ● Classify the different types of Education available in the contemporary era ● Compare the ideological differences between the eastern and western thinkers about education ● Relate the education as an influenced and influencer agency in the social set up ● Develop the interpretive skills for reading the official documents ● Familiar with the multiple issues linked with the value education ● Locate their role as a teacher in transmitting the formal education to the progeny with responsibilities 	
<p>Module I Education – An Evolving Concept</p>	<p>20</p>
<ul style="list-style-type: none"> ● Meaning of education: ancient to contemporary. ● Education as an organized, institutionalized, formal and state sponsored 	

<p>activity.</p> <ul style="list-style-type: none"> ● Concepts in education and their changing connotations: school, curriculum, teacher, learner, teaching, learning, instruction, freedom, autonomy and control in relation to the child and teacher. ● Aims of Education: Individual and Social; Changing aims of Education in the context of globalization. ● Influence of aims of education on the curriculum and transactional strategies. ● Contributions of Gandhi, Tagore, Aurobindo, Dewey, Krishnamurthy and Paul Friere to educational thought and 	
<p>Module II Education in Socio-cultural context</p>	<p>20</p>
<ul style="list-style-type: none"> ● Education as an instrument of social change -influence of education on society, family and their practices. ● Effect of cultural history on education. ● Emerging trends in societies and their repercussions on education: globalization and Internationalization of education. International Baccalaureate System. 	
<p>Module III Education for National Development</p>	<p>20</p>

<ul style="list-style-type: none"> ● National development– meaning, scope and different points of view. ● Indicators of national development – Education Commission 1964-66, Planning Commission, World Bank, NPE-1986. ● The perspective for education for national development in the NCF-2005. ● Education for Sustainable Development (ESD): meaning and components. <p>Role of education in ensuring sustainable development</p>	
<p>Module IV Relationship between Education, Politics and Economic Development</p>	<p>20</p>
<ul style="list-style-type: none"> ● The National and State Education Policies and their formulation- political decision making process; ● Relationship between constitutional provisions and educational policies- Right to Education; ● Education for economic development- its meaning and nature ● Education as investment ● Education as development of human resource: Education for Employability ● Academic Concerns in education, Consumer driven educational programmes 	
<p>Module V Education, Culture and Human Values</p>	<p>20</p>
<ul style="list-style-type: none"> ● Meaning and kinds of values: Universal, Spiritual, Moral, Rational and 	

Scientific values.

- Value education and Strategies for Value inculcation.
- Value crisis and role of education in resolving value crisis.
- Culture- meaning, characteristics and relationship with education.
- Indian cultural heritage and Education as an instrument for conservation and development of culture

Pedagogy for Course Delivery:

- Discussions
- Presentations
- Projects
- Lectures

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
30		70

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment					End Term Examination
Components (Drop down)	Class test	Project	Seminar	Attendance	
Weightage (%)	10	10	05	05	70

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Text & References:

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- UNDPA *Human Development Reports*, Oxford: Oxford University Press, New Delhi
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