



L	T	P/S	SW/ FW	TOTAL CREDIT UNITS
-	-	-	8	4

Course Title: Adaptive Teaching for Children with Autism Spectrum Disorder

Course Code:

Credit Units: 4

Levels: UG

Course Objectives:

After studying this course the pupil- teachers will be able to

- student-teachers will be able to develop and conduct lesson plans for children with ASD.
- student-teachers will be able to evaluate lesson for children with ASD.

Student Learning Outcome

- student-teachers will be able to adapt and deliver lesson plans for children with Autism Spectrum Disorder
- student-teachers will be able to evaluate for children with Autism Spectrum Disorder

Course Contents/Syllabus:

	Weightage (%)
MODULE I : social stories	30
Descriptors/Topics <ul style="list-style-type: none">- development of 5 social stories lessons in special / inclusive school for children with Autism Spectrum Disorder- teaching of social stories in special schools / inclusive schools for children with Autism Spectrum Disorder	
MODULE II : Subject Unit Adaptation	70
Descriptors/Topics <ul style="list-style-type: none">- adaptation of selected unit for a school subject at lower level in special schools / inclusive schools for children with Autism Spectrum Disorder- adaptation of selected unit for a school subject at higher level in special schools / inclusive schools for children with Autism Spectrum Disorder	

Pedagogy for Course Delivery:

- visits
- Presentation and Discussions
- Observations

Lab/ Practicals details, if applicable:

Hands on Experience



- Observe children in various settings and identify milestones achieved.
- Seminar on human development
- Writing Journal for reflection and case study

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
NA	40	60

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment				End Term Examination
Components (Drop down)	Class Test	Project	Attendance	
Weightage (%)	-	-	-	-

Lab/ Practical/ Studio Assessment:

Components (Drop down)	Continuous Assessment/Internal Assessment				End Term Examination		
	Field work	Practical record	Viva voce	Presentation	Project report	Methodology/ methods/ approach	Viva-voce
Weightage (%)	10	10	10	10	20	20	20