



**FORMAT FOR COURSE CURRICULUM**

**Course Title:** Introduction to French Culture & Language

**Credit Units:** 02

**Course Level:** UG/PG

**Course Code:** FREN145

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
2	-	-	-	2

**Course Objectives:**

This course teaches the students to express themselves in basic French and familiarizes them with the Present tense. Students will be able to engage in basic conversation in French and will be able to frame sentences using negation, interrogation, etc.

**Course Contents/Syllabus:**

	Weightage (%)
<b>Module I: Introduction to French Language</b>	<b>15</b>
<b>Descriptors/Topics</b> • Brief introduction of French and Francophone countries • Presenting oneself • Getting information about someone else • Greeting and taking leave • Asking/giving personal information	
<b>Module II: A rendez-vous</b>	<b>15</b>
<b>Descriptors/Topics</b> • Pronouncing and writing numbers in French • Spell and count numbers • Telling the time • Temporal expressions • Communicating in class • Fixing an hour, place for a meeting.	
<b>Module III: Visiting a place</b>	<b>25</b>

<b>Descriptors/Topics</b> • Describing a person. • Identifying a person, object and place • Describing relation in a family • A specific person, object and place	
<b>Module IV: An interview</b>	<b>25</b>
<b>Descriptors/Topics</b> • Description of objects, people and places • Nationalities • Speaking about one's professions • Expressing Actions using –er ending verbs • Explanation of the usage & conjugation of pronominal (reflexive) verbs in present tense • Interview of celebrity	
<b>Module V: At the discotheque</b>	<b>20</b>
<b>Descriptors/Topics</b> • Portrait by a journalist • Giving a positive or negative reply • Asking questions • Discussion with a person • Activities in day	

**Student Learning Outcomes:**

At the end of this course, the students will be able to express themselves in writing and orally in basic French. This course content focuses on the speech of the students in a lucid and a concurrent manner using appropriate vocabulary and pronunciation techniques. Extra stress will be given on their understanding of grammatical structures and the foreign accent of the language

**Pedagogy for Course Delivery: Interactive lectures, conversation and translation**

Communicative, interactive Lectures, including project work, role play, conversation, text translations and practice exercises

**Lab/ Practical details, if applicable: NA**

**Assessment/ Examination Scheme:**

<b>Theory L/T (%)</b>	<b>Lab/Practical/Studio (%)</b>	<b>End Term Examination</b>
<b>100</b>	<b>-</b>	<b>100</b>

**Theory Assessment (L&T):**

<b>Continuous Assessment/Internal Assessment</b>					<b>End Term Examination</b>
<b>Components (Drop down)</b>	CT	HA	V	Attendance	<b>Written Exam</b>
<b>Weightage (%)</b>	10	10	15	5	60

**Lab/ Practical/ Studio Assessment: Nil**

	<b>Continuous Assessment/Internal Assessment</b>				<b>End Term Examination</b>		
<b>Components (Drop down)</b>							
<b>Weightage (%)</b>							

**Text & References:**

- A Propos - A1, Livre de l'élève et Cahier d'exercices