



**FORMAT FOR COURSE CURRICULUM**

**Course Title:** Teaching of Social sciences  
**Credit Units:** 04

**Course Code:**

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
3	1	-	-	4

**Course Objectives:** To enable the student teacher to –

- Understand the concept, nature and scope of social science.
- Appreciate the need for teaching social science as an integrated discipline.
- Enrich the knowledge of basics in history, civics, economics and geography.
- Acquire skills in teaching social sciences.
- Develop competencies for: designing unit and lesson plans, as well as tools of evaluation for social science teaching.
- Develop skills in preparation and use of support materials for effective social science teaching.
- Develop the ability to organize co-curricular activities and community resources for promoting social science learning.

**Pre-requisites:** Graduation/ Post graduation in any Social science discipline

**Student Learning Outcomes:** After completion of the course

- Relate the Social Sciences with the other disciplines
- Select the relevant pedagogies available for social-science teaching
- Identify the Audio-Visual resources in the Social- Science classrooms
- Prepare different plans according to schools' requirement
- Locate their role as a reflector in the teaching-learning scenario
- Apply the evaluation tools in the classrooms as per the current norms

**Course Contents/Syllabus:**

	Weightage (%)
<b>Module I Nature of Social Sciences</b>	<b>20</b>
<b>Descriptors/Topics</b> <ul style="list-style-type: none"><li>• Meaning, and multi-disciplinary nature of social science</li><li>• Difference between social sciences and social studies</li><li>• Significance of social studies as a core subject</li><li>• Role of social science teacher in achieving an egalitarian society- Plan of action</li></ul>	
<b>Module II Objectives and Instructional Planning</b>	<b>20</b>
<ul style="list-style-type: none"><li>• Aims and objectives of teaching social science at secondary level</li><li>• Formulation of objectives in terms of specific Behavioral outcomes</li><li>• Need &amp; Importance of Planning</li><li>• Pedagogical analysis &amp; content analysis of a unit from social science content of secondary school syllabus</li><li>• Lesson Planning and Unit Planning – Need and Importance</li><li>• Preparation of Lesson Plan and Unit Plan</li></ul>	
<b>Module III Approaches to teaching of Social Science</b>	<b>20</b>

<ul style="list-style-type: none"> <li>• Difference between methods and approaches</li> <li>• Difference between Inductive and deductive Approaches</li> <li>• Methods of Social Science teaching – Lecture, Story-Telling, Observation, Laboratory, Comparative, Project, Problem-solving, Case Studies</li> <li>• Concept Mapping</li> </ul>	
<b>Module IV Instructional Materials &amp; Co-curricular Activities</b>	<b>20</b>
<ul style="list-style-type: none"> <li>• Importance of Instructional Materials &amp; Co-curricular Activities in teaching of social science</li> <li>• Use of Instructional material for effective teaching of social science- Time-lines &amp; Genealogical charts, Maps &amp; Globes, Use of different types of Boards(Smart boards, Chalk Board, Flannel Board), Tape-records, Radio, Television, Films &amp; ICT, Overhead Projector, Social science games and Power Point Presentation.</li> <li>• Designing social science games, magazine, worksheets, stick figures, cartoon strips &amp; puppets</li> <li>• Maintenance of social studies laboratory and social studies club</li> <li>• Co-curricular activities in Social Science – Excursions, Field Trips, Exhibitions,</li> <li>• Utilization of Community resources</li> </ul>	
<b>Module –V Evaluation of learning in Social Science</b>	<b>20</b>
<ul style="list-style-type: none"> <li>• Purpose of evaluation in social science</li> <li>• Techniques of evaluating learner achievement in social Science: Written and Oral tests, Observation Tools, Work Samples, Portfolio</li> <li>• Continuous and Comprehensive Evaluation- concept &amp; significance, historical background of CCE,</li> <li>• Scholastic Assessment- tools &amp; techniques of formative and summative assessment</li> <li>• Co- Scholastic Assessment- tools &amp; techniques</li> <li>• Development of test items- Essay type, Objective type and Short Answer type.</li> <li>• Construction of Achievement Test</li> <li>• Diagnostic Testing and Remedial teaching, Action research, Case study.</li> </ul>	

### Pedagogy for Course Delivery:

Lectures, Discussions, Debates, Case Studies, Excursions & Field Trips

### Practical details,

Any one of the following:

### Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
100	NIL	70

### Theory Assessment (L&T):

Continuous Assessment/Internal Assessment					End Term Examination
Components (Drop down)	Class Test	Project	Portfolio	Attendance	
Weightage (%)	10	10	05	05	70

### Lab/ Practical/ Studio Assessment:

	Continuous Assessment/Internal Assessment				End Term Examination		
<b>Components (Drop down)</b>							
<b>Weightage (%)</b>							

### Text & References:

- Batra Poonam(2010) *Social Science Learning in Schools Perspective and Challenges* , Sage Publications Pvt. Ltd; Pap/Com edition
- Dhand, H. (2009). *Techniques of Teaching*. New Delhi: APH Publishing Corporation.
- George Alex M. & Madan Amman(2009) *Teaching Social Science in Schools : NCERT'S New Textbook Initiative*
- Duplass, J. A. (2009). *Teaching elementary social studies*. New Delhi: Atlantic Publishers.
- Singh, Y. K. (2009). *Teaching of history: Modern methods*. New Delhi: APH Publishing Corporation.
- Aggarwal. (2008). *Teaching of social studies: A practical approach* .(4th ed). UP: Vikas Publishing House Pvt Ltd.
- Stone Randi(2008) *Best Practices for Teaching Social Studies: What Award-Winning Classroom Teachers Do*, Corwin
- Aggarwal. J. C. (2008). *Principles, methods & techniques of teaching*. UP: Vikas Publishing House Pvt Ltd.
- Chauhan, S. S. (2008). *Innovations in teaching learning process*. UP: Vikas Publishing House Pvt Ltd.
- Sharma, R. N. (2008). *Principles and techniques of education*. Delhi: Surjeet Publications.
- Sharma, R. A. (2008). *Technological foundation of education*. Meerut: R.Lall Books Depot.
- Mangal, Uma (2005) *SamajikShikshan*, Arya Book Depot, New Delhi.
- Mangal S.K. (2004) *Teaching of Social Science*, Arya Book Depot, Delhi
- Singh (2003) *Geomorphology*, PrayagPustakBhawan, Allahabad
- Aggarwal A.N &Kundanlal (2001) *Economics of Development and Planning*, Vikas Publishers, New Delhi.
- Aggarwal, D.D (2000) *Methods of Teaching Geography*, Sarup& Sons, New Delhi
- Rai B.C (1999) *Methods of Teaching Economics*, Prakashan Kendra, Lucknow.
- NCERT text books Social Science VI- Xth