



Course Title: WORKING WITH CHILDREN WITH AUTISM SPECTRUM DISORDER -I

Course Code: SPED 110

Credit Units: 12

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
-	-	24	-	12

Course Objective:

To enable the pupil trainees to:-

- Understand and develop meaningful learning sequences appropriate to the specificity of different levels of learning
- Mobilize appropriate resources for children with Autism Spectrum Disorder.
- Acquire self-sufficiency in exploring the classroom as a learning site
- Gain competency in designing learning sequences
- Execute Individualized assessment and programming for children with ASD at any level.
- Organize resource classrooms for children with ASD in regular schools, assess need, carry out assessment of children, teach them with appropriate methods and materials, and work in coordination with regular school teachers.
- Coordinate with other professionals for intervention as required and prepare a report

1a Educational and Functional assessment and program planning (IEP) 02 cases 100

Educational and Functional assessment and Program Planning (IEP) for at least three children with autism preferably each child at different age / severity levels. Collect background information including family background, birth and developmental history, school history and any other significant information from parents.

Relate with other reports, if any, such as that of psychologist, therapist, and medical professionals for planning.

Select primary goals and specific objective for teaching.

1b Case work of IEP (any 2 of 3 levels – primary, intermediate and advanced) 100

Case Study for which IEP has been prepared. This to include compilation of observation, case history, assessment, IEP, lesson plans. The cases need to be at different levels – primary, intermediate and advanced level. Plan and implement I.E.P for a specific duration, evaluation and report.

2 Preparation of Teaching Learning Aids (04) 50

They will prepare and present specific 04 Teaching Learning aids for children with ASD. They will be accompanied by write ups about their use and applicability.

3 Organization of Resource Room: Resource room teaching (20 lesson Plans) 200

Organization of Resource Room - Resource room teaching of children with ASD in regular schools; A minimum of 20 lessons (7 in Math in 7 in English, 6 in regional language or Hindi) must be taught following educational assessment and suitable programming which includes methods and materials.

4 Institutions visit (05 Institutions)

50

Visits will be organized and evaluated in various institutions having models of special, integrated and inclusive education. Each student teacher will reflect upon the nurturing and deterrent factors of the learning environments of the schools they attended. One student from each group will present the identified factors of their group. Each student has to submit 02 visit report on the prescribed format.

Evaluation Scheme:

Components	Participation	Practical Records	Teaching Aids	Attendance	End Semester Examination	Total
Weightage (%)	70	60	50	20	300	500