



**Course Title: WORKING WITH CHILDREN WITH AUTISM SPECTRUM DISORDER -II**

**Course Code:** SPED 116

**Credit Units:** 07

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
-	-	14	-	7

**Course Objective:**

To enable the student teachers to:-

- Understand and develop meaningful learning sequences appropriate to the specificity of different levels of learning
- Mobilize appropriate resources for children with ASD.
- Acquire self-sufficiency in exploring the classroom as a learning site
- Gain competency in designing learning sequences
- Teach children with ASD in special classes with appropriate development of relevant autism specific contents, strategies, and materials in curricular as well as co-curricular activities.
- Organize resource classrooms for children with ASD in regular schools, assess need, carry out assessment of children, teach them with appropriate methods and materials, and work in coordination with regular school teachers.
- Teach regular school children the prescribed content with appropriate methods and materials.

**1a. Observation and assessment of adolescent and adults100**

The pupil trainee will observe and assess adolescent and adults psycho-educational profiles (pre-vocational and vocational goals)

**2a Peer observation model school and inclusive set-up**

**50**

The pupil trainee shall observe 15 lesson plans in model school and inclusive set-up covering different classes and levels.

**2b Classroom teaching of children with ASD****150**

Classroom teaching of children with ASD at various level from preprimary, primary, secondary, prevocational levels. Conduct a total of 20 lessons- 10 from curricular and 10 from co-curricular areas using suitable methods and materials.

**Evaluation Scheme:**

<b>Components</b>	<b>Participation</b>	<b>Practical Records</b>	<b>Teaching Aids</b>	<b>Attendance</b>	<b>End Semester Examination</b>	<b>Total</b>
<b>Weightage (%)</b>	50	30	20	20	180	300